



Heptonstall School Accessibility Plan

The school recognises its duty under the DDA (as amended by the SENDA):

- not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
- not to treat disabled pupils less favourably
- to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- to publish an Accessibility Plan.

The school provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles; and endorses the key principles in the National Curriculum 2014 framework, which underpin the development of a more inclusive curriculum:

- setting suitable learning challenges
- responding to pupils' diverse learning needs
- overcoming potential barriers to learning and assessment for individuals and groups of pupils.

The school building is recently extended and modernised. Despite some of the building being 135 years old, it is now accessible with the exception of the Class 3 and Class 4 classrooms which are up some stairs not served by a lift. (Unlike the hall which is upstairs but has a lift up to it).

Action Plan

The 3 areas to be considered in this action plan are:

a) Improving Education & Related Activities

The school will continue to seek and follow the advice of LEA services, such as specialist teacher advisers and SEN inspectors/advisers, and of appropriate health professionals from the local NHS Trusts.

	Targets	Strategies	Outcome	Time frame	Goals Achieved
S H O R T T E R M	Ensure parents/carers with visual disability have equal opportunity to access information from school.	Highlight on all school documentation that goes to parents that it is available in larger print on request.	Format of documentation altered appropriately.	As required	The school reacts to the needs of both adults and children so that the curriculum is accessible.
	Ensure the curriculum can be accessed by all children including our pupils with physical disability	Check timetables and resources are not a barrier to any individual or group's access to the curriculum.	All children access all aspects of the curriculum.	Ongoing	
	Ensure the upstairs classrooms are accessible to pupils in wheelchairs	Purchase of and staff trained in use of Stair Climbing machine	Upstairs classrooms accessible	Autumn Term 2015	
	Any redecorating work within the school is sympathetic to the visually impaired	Advice taken re-lighting and colour schemes before any further decorating takes place.	The school decorates in a way that is sympathetic to the VI.	As required	
M	To ensure the school	Ensure there are some learning resources (books etc) that show	When needed ,the school provides	As required	

<p>E D I U M T E R M</p>	<p>develops children's awareness of disability.</p>	<p>positive examples of people with disabilities in a positive light.</p> <p>Invite people with disabilities – both physical and mental into school E.g. Signing Choir, with children from Wood Bank school.</p> <p>Use opportunities to show people with disabilities in a positive light:</p> <p>Highlight National weeks – eg Autism Awareness week –</p>	<p>written materials in alternative formats.</p>	<p>From Sept.2013</p> <p>Ongoing</p>	
<p>L O N G T E R M</p>	<p>Any future plans for further development of the building take DDA issues in to account.</p>	<p>Work with LA and architects when planning modernisations.</p>	<p>Where it can be reasonably achieved, the school building continues to be accessible for all.</p>	<p>From 2014</p>	

b) Improving The Physical Environment

The school will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lighting, acoustic treatment and colour schemes, and more accessible facilities and fittings.

c) Improving The Provision Of Information

The school will make itself aware of local services, including those provided through the LEA, for providing information in alternative formats when required or requested.

Date: March 2022