

# HEPTONSTALL SCHOOL POLICY FOR BEHAVIOUR AND DISCIPLINE



## OVERVIEW

Good behaviour is central to all we do in Heptonstall School. High standards of behaviour will be expected and promoted at all times in lessons and throughout every aspect of the school's life. All members of staff will set high standards and learners will be given clear guidance on what is expected of them. The school rules will be learnt and followed by all and the Reward and Sanctions Policy (below) will be used to underpin and reinforce good behaviour. We will work in partnership with parents to ensure that the school's values become central to the lives of learners.

## OBJECTIVES

1. To create an ethos of good behaviour in school. This will ensure that children are happy, secure and safe.
2. To ensure that all are treated fairly, shown respect and to promote good relationships.
3. To help children lead disciplined lives and to understand that good citizenship is based upon good behaviour.
4. To build a school community which values kindness, care, good humour, good temper, obedience and empathy for others.
5. To use good behaviour to promote community cohesion.

## STRATEGIES

1. The school rules will be promoted at all times by staff and learners.
2. All will be taught to treat others well and their behaviour will reflect this.
3. All staff will set and expect high standards of behaviour both in lessons and at all other times they are with children.
4. Children will be taught to be polite, respectful, well-mannered, obedient and well-behaved.
5. The rewards and sanctions policy will be used sensitively and sensibly by staff to encourage and promote good behaviour.
6. Each member of staff is held to be responsible for the good behaviour of the children in their care.
7. Where a member of staff is unable to cope with a behaviour issue or problem they will discuss it with the headteacher who will agree an appropriate strategy of help and support.
8. The headteacher will involve parents at an early stage where a learner is experiencing problems with behaviour.
9. When there is a serious problem with a learner's behaviour, the headteacher will, where appropriate, involve outside agencies.
10. In extreme cases, a learner's bad behaviour or failure to respond to help, support and other sanctions may result in the child being excluded from school by the headteacher in accordance to the Local Authority Children's Service Exclusion and Suspension Guidelines.

## OUTCOMES

This policy will promote the excellent ethos of the school. It will ensure that children and staff are happy and that they enjoy coming to school. It will underpin excellent teaching, learning and progress. It will promote the high standards and high expectations set out in the school's aims and rules of conduct. It will be used to promote community cohesion.

**Date of Policy:** April 2013

**Reviewed by Governing Body:** April 2022

**Date of Next review:** April 2025

## REWARDS AND SANCTION POLICY

Wherever possible we seek at Heptonstall School to use rewards rather than sanctions.

### REWARDS

- Verbal praise from Class teacher /other adult in school. Always emphasising positive behaviour.
- Dojo points – given for good work, excellent attitude, manners, behaviour etc. Once the child’s avatar has accrued 25 Dojo points they get a certificate which is usually presented to them in a Good Work Assembly. They get a different certificate for each subsequent 25 points.
- Children are in four teams. Each week the total for each team is added up and at the end of each term the team that has accrued the most points gets a “treat”.
- Good Behaviour Certificates and Good work certificates award to 2 children per class once a week also presented at a good work assembly.
- Children sent to other classes or Mr Perrin to show examples of good work
- Children may be rewarded by being asked to undertake special “jobs” or given certain responsibilities.
- Class teacher stickers
- Headteacher “proud of you” certificates or stickers.

### SANCTIONS

- Verbal reprimand from teacher/other adult
- Child may be separated from others in class if they are causing a disruptive atmosphere.
- If misbehaviour continues child may be sent to another class
- Persistent misbehaviour will result in the child being sent to the headteacher.
- All cases of alleged bullying will be referred to the headteacher.
- If the headteacher deems it appropriate parents will be contacted by phone and asked to come into school.
- In some cases children may be asked to complete work at playtimes if they have not given it proper attention during lesson time. NB Children should NOT be left unsupervised to do this. The resources room adjacent to the staffroom is suitable for this purpose.
- A child displaying poor behaviour during the school day *may* not be allowed to attend an after school activity.
- Poor behaviour at playtimes/lunchtimes may result in children having to miss these sessions (i.e. poor behaviour at morning play may result in child missing afternoon play)

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