

Geography Progression Grid Heptonstall School



Class	Topic & Term	Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
Acorn Cycle A Y1 and Rec	Commotion in the Ocean Aut 1	<ul style="list-style-type: none"> I can name the planet I live on, Earth I know the difference between a continent and an ocean I can name the 7 continents and 5 oceans I can locate the continent I live in, Europe, on a map. 			<ul style="list-style-type: none"> I understand what a map is and why it is used I know that atlases and globes are forms of maps I can draw information from a simple map. I can understand symbols on a simple map I can read a key on a simple map
	Look out London! Aut 2	<ul style="list-style-type: none"> I know that the United Kingdom is made up of 4 different countries I can name the countries and capital cities of the UK I can identify the national flags of each of the countries of the UK I can name the four countries of the UK I can children name the capital cities of the UK 	<ul style="list-style-type: none"> I can identify key landmarks in London I can identify key characteristics of London I know that the Royal Family live in London 	<ul style="list-style-type: none"> I understand that some places are special to members of their community and country I can identify some features and characteristics of the UK I know the difference between a village, town and city 	
	Sensational Safari Sum 1	<ul style="list-style-type: none"> I can locate and name the cold areas of the world (Arctic, Antarctica, North and South Poles) I understand what the Equator is and where it is located I know that countries near the equator are hotter than those nearer the North and South Poles 	<ul style="list-style-type: none"> I recognise some environments that are different to the one in which I live. I know that there are different lifestyles and cultures within Kenya I can describe the lifestyle and culture of some Kenyan people I can identify ways in which their life is similar to and different from the life of a Kenyan child I can identify similarities and differences between life in the Maasai tribe and life in the UK and our village, Heptonstall 	<ul style="list-style-type: none"> I can name and sequence the four seasons, identifying their characteristics I understand the effect of changing seasons on the natural world around me I can describe what I see, hear, and feel whilst outside. I can explore the natural world around me I can recognize some similarities and differences between life in this country and life in other countries. I can use appropriate vocabulary to describe the physical geography of Kenya I can describe what the climate in Kenya is like I can describe some of the differences between the climate in Kenya and the UK? I can compare the climate in the UK and the climate in Kenya 	<ul style="list-style-type: none"> I can identify the continent of Africa on a world map and Kenya within it.
	At the Seaside Sum 2		<ul style="list-style-type: none"> I know that Blackpool is a nearby seaside town. 	<ul style="list-style-type: none"> I can describe what the seaside is I understand why people visit Blackpool and what they do when they visit I can identify physical and human features of the seaside 	<ul style="list-style-type: none"> I can draw information from a simple map I can use aerial photographs to identify physical and human features of the seaside. I can use a simple key to identify features on a map of Blackpool. I can recognise North, South, East and West on a compass and map. I can create a map of a fictional seaside town.

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Acorn Cycle B Y1 and Rec	Polar Regions Spring 1		<ul style="list-style-type: none"> I can name the planet I live on, Earth I know the difference between a continent and an ocean I can name the 7 continents and 5 oceans I know the difference between a continent and an ocean I can identify the polar regions on a world map, including the North and South Pole, Arctic and Antarctica. 	<ul style="list-style-type: none"> I recognise some environments that are different to the one in which I live. I can describe some of the differences between the Arctic and the UK I know that there are different lifestyles and cultures within the Arctic I can describe the differences between living in the Arctic and living in the UK I can recognise some similarities and differences between life in this country and life in other countries. 	<ul style="list-style-type: none"> I understand what the Equator is and where it is located in comparison to the polar regions I can describe the Arctic climate and weather patterns by comparing the difference between summer and winter in the Arctic and where we live, using weather icons. I can compare the Arctic climate to that of the UK I understand the effect of changing seasons on the natural world around me I can describe what I see, hear, and feel whilst outside. I can explore the natural world around me 	<ul style="list-style-type: none"> I can use world maps, atlases and globes to find the 7 continents and 5 oceans I can recognise North, South, East and West on a compass and map. I can use locational and directional language to describe where the polar regions are in comparison to where I live i.e near, far, left and right I can draw information from a simple map
	Off on a Journey Spring 2		<ul style="list-style-type: none"> I know that the United Kingdom is made up of 4 different countries I can name the countries and capital cities of the UK I can identify the national flags of each of the countries of the UK I can children name the capital cities of the UK 		<ul style="list-style-type: none"> I can identify some features and characteristics of the UK I know the difference between a village, town and city 	
	On the Farm Summer 1				<ul style="list-style-type: none"> I recognise some environments that are different to the one in which I live I can describe what a farm is I understand that different types of farms are used for different purposes I can explain why farms are important I know that farms are in rural as opposed to urban areas I can identify some of the features of farm I can match the features of a farm to their functions I can describe differences between urban and rural areas I can identify geographical features typical to towns and farms I can identify ways in which towns and farms are different 	<ul style="list-style-type: none"> I can recognise North, South, East and West on a compass and map. I can use compass points and appropriate locational language to navigate around a map I can use symbols on a map I can draw information from a simple map
	There's no place like hm (Heptonstall) (Our Surroundings) Summer 2			<ul style="list-style-type: none"> I know that our school is in the village of Heptonstall I know what addresses are used for I know my own address I can describe where my school is located I know the address of my school, Heptonstall School 	<ul style="list-style-type: none"> I can identify key human and physical features of our village, Heptonstall 	<ul style="list-style-type: none"> I can draw information from a simple map I can use aerial photographs to identify key human and physical features surrounding my school. I can locate our local area on a map of the UK I understand simple symbols on a map I understand why symbols are used on a map I can use a simple key to identify features on a map of Heptonstall. I can create a simple map of Heptonstall. I can safely explore my local area, Heptonstall. I can spot human and physical features of Heptonstall when exploring the area I can use a variety of sources, including maps, to help me explore my local area I can describe what I see, hear, and feel whilst outside. I understand that some places are special to members of my community

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Sapling Cycle A	Home and Away Autumn 1	<ul style="list-style-type: none"> I can name, locate and label 7 continents and 5 oceans on a world map I can name locate and label the 3 seas that surround the UK I can name and locate some of the Western European countries and their capital cities on a map 		<ul style="list-style-type: none"> I can describe the differences between human and physical features within European countries I can name and locate some of the key human and physical features of the UK and some Western European countries 	<ul style="list-style-type: none"> I can use world maps, atlases and globes to find identify the 7 continents and 5 oceans I can use an atlas to find and locate the 3 seas that surround the UK. I can use a world map to find and locate some Western European countries.
	Marvellous Manchester Spring 2	<ul style="list-style-type: none"> I can name locate and label the 4 countries of the UK I can locate Manchester on a map of the UK and England 	<ul style="list-style-type: none"> I can explain how Manchester has changed over time I know the population of Manchester 	<ul style="list-style-type: none"> I can describe the different land uses of Manchester and what it looks like I can describe the different human activities people do while visiting Manchester I can describe the human and physical features of Manchester 	
	Into the Amazon Summer 2	<ul style="list-style-type: none"> I can locate South America on a World Map I can name how many countries make up the continent of South America I can name some of the major countries within South America and their capital cities (including te two largest) I can locate and describe the Amazon Rainforest within South America 		<ul style="list-style-type: none"> I can locate the Tropic of Capricorn, Tropic of Cancer and equator on a world map I know that rainforests lie between the two tropics I can name and describe different human and physical features of Brazil and Argentina I can name the four layers of vegetation in a rainforest I can describe the features of each layer of vegetation and identify animals that live there I can compare the climate of the Amazon rainforest with climates in other parts of the world I know that rainforests around the world are under threat and can describe reasons why rainforests are destroyed I can describe ways in which rainforests can be protected 	<ul style="list-style-type: none"> I can use maps, atlases, globes and digitally mapping to locate South America and its countries.

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Sapling Cycle B	Eastern Spice Autumn 2			<ul style="list-style-type: none"> • I can locate India on a world map • Can children recall some key facts about India • I can identify some important buildings in the cities of India • I can explain the physical environments of different Indian cities • I can explain where Indian cultures are around the world • I can explain some aspects of the Indian culture • I can compare an Indian city with a UK city 	<ul style="list-style-type: none"> • I understand that major cities have a range of human and physical features • I understand countries have different climate regions • I know that different places around the world offer different experiences through its human and physical features 	<ul style="list-style-type: none"> • I can read information and use it to answer questions • I can use direct facts to record similarities and differences of two places
	Survival of the Fittest Spring 2					<ul style="list-style-type: none"> • I can examine the differences between different types of maps. • I can draw a detailed sketch map with key features. I can understand what OS maps show. • I can use compass directions, directional and positional language to describe how to move around a map. • I can use 8 points of a compass and 4 figure grid references. • I can draw a detailed route and consider distances and time taken. • I can name the key features of an atlas and begin to locate a range of human and physical features of the UK. • I can make comparisons between different types of map, begin to describe the advantages of one map type over another. • I can identify a range of human and physical features in aerial photographs. .
	Exploring our Planet Summer 2		<ul style="list-style-type: none"> • I can locate Italy on a world map • I can locate and label Italy's capital city, bordering countries, islands and seas on a map. 	<ul style="list-style-type: none"> • I can compare and contrast Italy with the UK • I can locate the two main mountain ranges and longest river of Italy on a map • I can describe some aspects of Italian culture • I can compare and contrast the culture of Italy and the culture of the UK. 	<ul style="list-style-type: none"> • I can describe the physical Geography of a region in Italy (The Alps) • I can compare and contrast the physical attributes of a region in the UK (Lake District) and Italy (The Alps) • I can describe some aspects of the human geography of a region in Italy (The Alps) 	<ul style="list-style-type: none"> • I can use my knowledge and understanding to present information about Italy. • I can share and explain my opinion of Italy

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Sapling Cycle C	A Land Down Under Autumn 1	<ul style="list-style-type: none"> I can find and locate Australia on a map. 	<p>I can children list the states and territories in Australia</p> <p>I understand each state and territory is different and together they make up the country of Australia.</p>	<ul style="list-style-type: none"> I can use weather icons and words to explain the weather I understand that Australian states and territories experience different weather. I can describe the weather in different areas in Australia I understand that seasons are at different times around the world and that the UK and Australia have opposite seasons I can name some famous physical features in Australia I know there are many different physical features found in Australia and I can describe some of them I understand that different people live in Australia and I can explain what life is like for people in Australia I can describe differences and similarities in Australian people's lives 	
	Settlements Spring 1			<ul style="list-style-type: none"> I can describe some of the origins of some common British place names I can define hamlets, villages, towns and cities I can identify whether a settlement is a hamlet, village, town or city I can explain how some settlements have changed over time, giving reasons as to why this is I can describe why a plot of land would be good for a new settlement I can make decisions about which amenities and services I will include in a new settlement I can make decisions about how I will set out a settlement 	<ul style="list-style-type: none"> I know that there are lots of different types of maps, including Ordnance Survey maps I can identify a variety of map symbols and abbreviations correctly I can use an Ordnance Survey map to answer questions about a settlement I can locate a square using four-figure grid references I can create their own questions involving grid references I can follow a plan to create a map I can create a key for a map I can evaluate my finished settlement map and discuss what works well
	Extreme Earth Summer 2			<ul style="list-style-type: none"> I can identify and name examples of extreme weather I know what causes earthquakes I know that some places in the world are more prone to earthquakes than others I can recognise what a volcano is I can explain why a volcano erupts I can name the tectonic plates and countries that lie on them I understand that volcanic eruptions impact the surrounding areas I understand the different parts of a volcano I can explain the three main types of volcanoes I can explain why some people and animals live near volcanoes I understand that not all volcanic regions are hostile I can explain how people, plants and animals adapt to a volcanic environment I understand the similarities and differences between a volcanic area and a non-volcanic area 	<ul style="list-style-type: none"> I can use maps to identify areas that are prone to earthquakes I can use maps to identify where some of the famous volcanoes are in the world I can read and interpret a range of information types (tables, maps, written) I can understand and interpret cross-section diagrams of volcanoes

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Oak Cycle A	River deep, mountain high Autumn 1	<ul style="list-style-type: none"> I can name, locate and label key rivers of the UK and the rest of the world. I can name and locate mountain ranges in the UK and the rest of the world. I can describe a mountainous climate 		<ul style="list-style-type: none"> I can describe and explain the water cycle. I can describe and label the key features of a river system I can describe the ways rivers are used and the positive and negative effects of these uses. I can explain the impact of building a dam I can describe and label the key features of a mountain I can explain how different types of mountains are formed. I can describe how tourism affects mountain regions. 	<ul style="list-style-type: none"> I can locate and label key rivers of the UK and the rest of the world using atlases, globes and digital mapping. I can locate, name and locate mountain ranges in the UK and the rest of the world using atlases, globes and digital mapping.
	Exploring Eastern Europe Spring 2	<ul style="list-style-type: none"> I can locate countries and their capital cities within the continent of Europe. I can locate Russia and identify some of it's neighbouring countries Explain the impact of the Chernobyl nuclear disaster. 	<ul style="list-style-type: none"> I can compare and describe the features of Eastern European landscapes with the region where I live in the UK. I can compare and describe the climate of Eastern European regions with the region where they live in the UK. I can compare and describe the human geography of Eastern European regions with the region where they live in the UK. I can look in detail at one area of Eastern Europe. 		<ul style="list-style-type: none"> I can identify countries within the continent of Europe using atlases, globes and digital mapping. I can identify the capital cities of different European countries using atlases, globes and digital mapping.
	Enough for Everyone Summer 2			<ul style="list-style-type: none"> I can explain what settlers need and why they settle in the places they do. I can explain how electricity is generated and distributed including in the UK. I can explain what renewable sources of electricity are. I can describe where food comes from and what 'food miles' are I understand the importance of conserving food, water and energy and how we can do this. I understand that access to natural resources varies in different countries. 	<ul style="list-style-type: none"> I can use atlases, maps and digital mapping to locate and identify countries that we trade with. I can use atlases to identify where goods are transported from.

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Oak Cycle B	Out of Africa Autumn 2	<ul style="list-style-type: none"> I can locate some countries within the continent of Africa. 		<ul style="list-style-type: none"> I know what biomes are and which biomes Africa has. I can describe the key characteristics of some biomes in Africa. I know what a climate zone is and can identify them within Africa. I know what a vegetation belt is and how to identify them. 	<ul style="list-style-type: none"> I can use atlases and maps to identify how many countries make up Africa. I can use compass directions to describe the position of different countries, within Africa, in relation to the UK and other countries in Africa. I can use 4 and 6 figure grid references to locate and describe where places and locations are on a map.
	North American adventure Spring 1	<ul style="list-style-type: none"> I can name, locate and label the countries that make up North America. I can identify and label the equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn and the Arctic and Antarctic Circle. I can identify lines of latitude and longitude on a map and explain what they mean. I can identify the location of the Prime Meridian and explain its significance I can find the local time in another country/city using time differences. 	<ul style="list-style-type: none"> I can identify key human and physical features of North America. I can identify similarities and differences between the UK and North America. 		<ul style="list-style-type: none"> I can use atlases, globes and digital mapping to identify North America and its countries. I can use maps to locate and identify the equator, arctic and Antarctic circles and the Tropics of cancer and Capricorn.
	Trade and economics Summer 2			<ul style="list-style-type: none"> I can explain the UK's trade links with other countries. I can find out about imported and exported goods and the transport used. I can explain the trade links between El Salvador and the UK. I know what Fairtrade is and explain its importance. I can explain what the global food chain is. I can identify and explain how trading has changed through history. 	<ul style="list-style-type: none"> I can use maps to show the UK's trade links with other countries. I can use fieldwork to observe, record and present human and physical features in my local area in relation to natural resources, energy, food and water