



Heptonstall J, I & N School 2022 - 23

Oak class (UKS2 - Yr 5 and 6) Cycle A Long Term Plan/Overview

Area of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	River deep, Mountain high	Land of the Dragon	It's all Greek to me!	Exploring Eastern Europe	Destination out of space	Enough for Everyone
Suggested Texts (NF: Non-Fiction V: video)	<ul style="list-style-type: none"> Everest; the remarkable story Journey to the river sea The ridge (V) The dreadful menace (V) Hillary and Norgay's mountain adventure (NF) Set up Geography – Investigating rivers (NF) 	<ul style="list-style-type: none"> Firework Maker's Daughter The Willow Patterned story Twist the text – Little Red Riding Hood Great Civilisations – Shang Dynasty China (NF) The history detective investigates – The Shang Dynasty of Ancient China (NF) 	<ul style="list-style-type: none"> Leo and the Gorgons curse Who Let the Gods Out? Percy Jackson & the lightning thief Ancient Athens (V) Explore History – Ancient Greece (NF) Eyewitness – Ancient Greece (NF) 	<ul style="list-style-type: none"> The Princess' Blankets The Ice Palace Firebird Russia in our World (NF) Country explorers – Russia (NF) 	<ul style="list-style-type: none"> Cosmic A galaxy of her own Counting on Katherine The Planets (V) The Alchemists letter (V) Usbourne discovery – Space (NF) Insiders – Space (NF) 	<ul style="list-style-type: none"> Song of the dolphin boy Flotsam The Barnabus project The Taylor Turbochaser A sustainable future (NF) Having the energy (NF)
English	<p>Writing to entertain – setting description (The Ridge)</p> <p>Writing to entertain – Poetry (The dreadful menace)</p> <p>Writing to inform – Non chronological report (Everest; the remarkable story)</p> <p>Writing to persuade – persuasive advert (The Ridge)</p>	<p>Writing to entertain – Narrative including character description (Twist the text; Little Red Riding Hood)</p> <p>Writing to entertain – setting description (The Willow pattern story)</p> <p>Writing to inform – Report (newspaper) (Twist the text; Little Red Riding Hood)</p> <p>Writing to persuade – Formal persuasive letter (Twist the text; Little Red Riding Hood)</p>	<p>Writing to entertain – Narrative (Leo & the gorgons curse)</p> <p>Writing to inform – Instructions (DT link)</p> <p>Writing to inform - Diary entry (Leo and the gorgons curse)</p> <p>Writing to discuss – Argument/discussion (link to topic work)</p>	<p>Writing to entertain – setting & character descriptions (The Ice Palace)</p> <p>Writing to entertain – 1st person narrative/diary (The Ice Palace)</p> <p>Writing to entertain – poetry (Firebird)</p> <p>Writing to inform – explanation (Linked to DT)</p>	<p>Writing to entertain – narrative (The Alchemists letter)</p> <p>Writing to inform – Informal letter (The Alchemists letter)</p> <p>Writing to inform - Non chronological report (The Planets)</p> <p>Writing to inform – Recount (Biography/autobiography) (Linked to topic work)</p>	<p>Writing to entertain – setting description (The Barnabus project)</p> <p>Writing to entertain – narrative (The Barnabus project)</p> <p>Writing to discuss – balanced argument (link to topic work)</p> <p>Writing to persuade – persuasive writing (Linked to topic work)</p>
SPAG Classroom secrets scheme	<p>Ready to write (recap – relative clauses, modal verbs, parenthesis, expanded noun phrases, commas)</p> <p>Synonyms & Antonyms</p>	<p>Word Classes (subject & object)</p> <p>Subjunctive Form</p>	<p>Punctuation 1(colons, semi colons, lists, bullet points)</p> <p>Active & Passive</p>	<p>Formal & Informal</p> <p>Punctuation 2 (semi colons, colons, dashes)</p>	<p>Hyphens</p> <p>Cohesion</p>	<p>Consolidation</p>
Spelling Spelling Shed Scheme	<p>Challenge words x 7</p>	<p>Challenge words x 3</p> <p>Short vowel sound i spelled y</p> <p>Long vowel sound igh spelled y</p> <p>Adding prefix -over</p>	<p>Suffix -ful</p> <p>Word that can be nouns and verbs</p> <p>oa sound spelled ou or ow</p> <p>A soft c spelled ce</p> <p>Prefixes dis-, un-, over- and im-</p> <p>f sound spelled ph</p>	<p>words with origins in other countries</p> <p>Unstressed vowel sounds</p> <p>Words ending shul spelled cial</p> <p>Words ending shul spelled tial</p> <p>Words beginning with acc</p> <p>Suffix -ably</p>	<p>Suffix -ible</p> <p>Adding -ibly to ceate an adverb</p> <p>Words ending in -ent and ence</p> <p>Words ending in -er, -or and -ar</p> <p>Adverbs synonymous with determination</p> <p>Adjectives to describe setting</p>	<p>Adjectives to describe feelings</p> <p>Adjectives to describe characters</p> <p>Grammar vocabulary 1</p> <p>Grammar vocabulary 2</p> <p>Mathematical vocabulary</p>
Mathematics WRMH	<ul style="list-style-type: none"> Number; Place Value Number; Four Operations 	<ul style="list-style-type: none"> Number; Fractions Measurement; Converting Units 	<ul style="list-style-type: none"> Number: Multiplication & Division (Year 5 specific) Number: Ratio & Algebra (Year 6 specific) Number: Fractions & Decimals 	<ul style="list-style-type: none"> Number; Fractions, Decimals & Percentages Measurement; Area, Perimeter & Volume Statistics 	<ul style="list-style-type: none"> Geometry; Shape Geometry; Position & Direction Number; Decimals 	<p>Consolidation</p> <ul style="list-style-type: none"> Four Operations Fractions, Decimals & Percentages Measure Investigations
Science Plan Bee	<p>Properties and changes of materials</p>	<p>Seeing light</p>	<p>Changes and reproduction</p>	<p>Classifying organisms</p>	<p>Earth and space</p>	<p>scientists and inventors</p>
Geography Twinkl Plan it or Plan Bee	<p>Rivers, mountains and coasts</p>			<p>Exploring Eastern Europe</p>		<p>Recycling and conservation</p>
History Plan Bee	<p>Significant individuals</p> <ul style="list-style-type: none"> Sir Edmund Hilary 	<p>Shang Dynasty</p>	<p>Who were the Ancient Greeks?</p>		<p>History of Space exploration</p> <p>Significant individuals</p> <ul style="list-style-type: none"> Helen Sharman, Tim Peake & Mae Jemison 	<p>Significant individuals</p> <ul style="list-style-type: none"> Greta Thunberg
RE Locally agreed syllabus for Calderdale and Kirklees	<p>5.1 Why are some journeys and places special?</p>	<p>5.1 Why are some journeys and places special?</p>	<p>5.2 What values are shown in codes of living</p>	<p>5.3 Should we forgive others?</p>	<p>5.4 What do Christians believe about the old and new covenants?</p>	<p>5.4 What do Christians believe about the old and new covenants?</p>

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Computing Purple Mash Scheme	5.1 Coding	6.4 blogging 5.4 Databases	5.5 Game creator	6.1 coding	5.6 3D modelling 5.8 Word processing	6.8 understanding binary
Art Plan Bee	<i>Architect study – Isambard Kingdom Brunel</i>	Chinese Art	Sculpting vases			Street art <i>Artist study – Banksy</i>
DT Plan Bee	Building Bridges			Moving toys	Programming pioneers	
Music Music Express scheme	Our community	World unite	Journeys	Celebration	Solar system	Moving on
PSHE Twinkl Life Scheme	UKS2 Relationships – VIPs	UKS2 Health and well-being – Safety First	UKS2 Relationships – digital well-being	UKS2 Health and well-being – think positive	UKS2 Living in the wider world – one world	UKS2 Health and well-being – growing up
PE PE Planning	Invasion – tag rugby & volleyball	Fitness Gymnastics	Invasion games – Handball Dance	Invasion games – football Net & Wall games - badminton	Athletics Invasion games - Hockey	Striking & Fielding games – cricket OAA
MFL French Twinkl Planit scheme	Pleased to meet you	All about ourselves	That's tasty	Family and friends	School life	Time travelling