



Heptonstall J, I & N School 2023 - 24

Oak Class (UKS2) Cycle B Long Term Plan/Overview

Area of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Invaders and settlers	Out of Africa	North American adventure	War of the Roses	Changes in Britain	Trade and economics
Suggested Texts (F: Fiction NF: Non-Fiction V: video)	<ul style="list-style-type: none"> Thieves of Ostia History Hackers – Roman rescue History VIP – Boudicca; Brilliant biographies of the dead famous Dragon slayer (V) Hobbit film clip (V) History of Britain – Roman Britain (NF) See inside – Ancient Rome (NF) 	<ul style="list-style-type: none"> Tales from Africa Idia of the Benin Kingdom Children of the Benin kingdom Nelson Mandela – Long walk to Freedom The history detective investigates – Benin 900 – 1897 CE (NF) Dorling Kindersley – Africa (NF) 	<ul style="list-style-type: none"> The Ice Bear Shackleton’s Journey Ice Trap! The day of the dead (V) Planet Earth – Polar regions (NF) Introducing North America (NF) 	<ul style="list-style-type: none"> Treason Hamlet My friend Walter The Tudors - History starts here (NF) On the trail of the Tudors in Britain (NF) 	<ul style="list-style-type: none"> Once Rose Blanche The lion and the unicorn The piano (V) Beyond the lines (V) Children in history 1960s and 1970s (NF) Britain since 1930 (NF) 	<ul style="list-style-type: none"> Varmints The viewer The breakfast club adventures Alma (V) Explore Fair Trade (NF) Julianna’s bananas (NF)
English	<p>Writing to entertain – Setting description and narrative (Hobbit film clip)</p> <p>Writing to entertain – Narrative (Dragon slayer)</p> <p>Writing to inform – Report (newspaper) (Dragon slayer)</p>	<p>Writing to entertain – character description (Idia of the Benin Kingdom)</p> <p>Writing to entertain – poetry (linked to topic)</p> <p>Writing to inform – instructions (linked to DT)</p> <p>Writing to inform – non chronological report (linked to topic work, Africa)</p>	<p>Writing to entertain – character description (Shackleton’s journey)</p> <p>Writing to entertain – list poetry (Shackleton’s journey)</p> <p>Writing to inform – diary (Day of the dead)</p> <p>Writing to persuade – persuasive leaflet/poster (Day of the dead)</p>	<p>Writing to entertain – narrative (character soliloquy) (Hamlet)</p> <p>Writing to inform – diary (Hamlet)</p> <p>Writing to inform – Letters; formal & informal (Hamlet)</p> <p>Writing to discuss - Balanced argument (Hamlet)</p>	<p>Writing to entertain – Narrative (The piano)</p> <p>Writing to entertain – character description (The piano)</p> <p>Writing to inform – Recount (Biography/autobiography) (Linked to topic work)</p> <p>Writing to persuade - Persuasive writing/speech (linked to remembrance)</p>	<p>Writing to entertain – narrative and setting description (Alma)</p> <p>Writing to inform – Explanation (DT/topic link)</p> <p>Writing to persuade – persuasive speech (linked to topic, fairtrade)</p> <p>Writing to discuss – argument/discussion (The Viewer)</p>
SPAG Classroom secrets scheme	<p>Ready to write (Recap – nouns, pronouns, fronted adverbials, plural, possessive, inverted commas)</p> <p>Relative Clauses</p>	<p>Modal verbs</p> <p>Adverbs</p>	<p>Parenthesis</p> <p>Expanded noun phrases</p>	<p>Tenses</p>	<p>Commas</p> <p>Cohesion</p>	<p>Cohesion (continued)</p> <p>Prefixes (dis, de, mis, over, re)</p> <p>Suffixes (ate, ise, ify)</p>
Spelling Spelling Shed Scheme	<p>Words ending in -tious and -ious</p> <p>Words ending in -cious</p> <p>shul sound spelled -cial</p> <p>shul sound spelled -tial</p> <p>shul sound spelled -cial and -tial</p> <p>Challenge words</p> <p>Words ending in -ant</p>	<p>Words ending in -ance and -ancy</p> <p>Words ending in -ent and -ence</p> <p>Words ending in -able and -ible</p> <p>Words ending in -ably and -ibly</p> <p>Challenge words</p> <p>Words ending in -able</p>	<p>Adverbs of time</p> <p>Words ending in -fer</p> <p>Silent first letters</p> <p>Silent letters</p> <p>Challenge words</p> <p>Words with ie after c</p>	<p>ei makes ee sound</p> <p>ough makes an or sound</p> <p>Words containing ough</p> <p>Adverbs of possibility & frequency</p> <p>Challenge words</p> <p>Homophones or near homophones</p>	<p>Homophones x2</p> <p>Homophones or near homophones x2</p> <p>Challenge words</p> <p>Words with hyphens</p>	<p>Challenge words</p> <p>Revision x4</p>
Mathematics WRMH	<ul style="list-style-type: none"> Number; Place Value Number; Four Operations 	<ul style="list-style-type: none"> Number; Fractions Measurement; Converting Units 	<ul style="list-style-type: none"> Number: Multiplication & Division (Year 5 specific) Number: Ratio & Algebra (Year 6 specific) Number: Fractions & Decimals 	<ul style="list-style-type: none"> Number; Fractions, Decimals & Percentages Measurement; Area, Perimeter & Volume Statistics 	<ul style="list-style-type: none"> Geometry; Shape Geometry; Position & Direction Number; Decimals 	<p>Consolidation</p> <ul style="list-style-type: none"> Four Operations Fractions, Decimals & Percentages Measure Investigations
Science Plan Bee	Forces in action	Life cycles	Evolution and inheritance	Healthy bodies	Changing circuits	scientists and inventors
Geography Plan Bee		Arica	North America			Trade and Economics
History Plan Bee	Romans	The Kingdom of Benin	<p><i>Significant individuals</i></p> <ul style="list-style-type: none"> Ernest Shackleton 	<p><i>Significant individuals</i></p> <ul style="list-style-type: none"> Sir Walter Raleigh & Sir Francis Drake 	<p>How has Britain changed since 1948?</p> <p><i>Significant individuals</i></p> <ul style="list-style-type: none"> Anne Frank 	
RE Locally agreed syllabus for Calderdale and Kirklees	6.1 How do Sikhs show commitment?	6.1 How do Sikhs show commitment?	6.3 How does growing up bring responsibilities?	6.2 What do Christians believe about Jesus’ death and resurrection?	6.4 How do Jews remember the Kings and Prophets in worship and life?	6.4 How do Jews remember the Kings and Prophets in worship and life?

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Computing Purple Mash Scheme	5.2 Online safety 5.3 Spreadsheets	6.2 online safety	6.5 text adventures	6.7 Quizzing 6.6 networks	6.3 spreadsheets	5.7 Concept maps 6.9 spreadsheets
Art Plan Bee	Landscape art		Frída Kahlo <i>Artist study - Frída Kahlo</i>	Express yourself <i>Artist study - Hans Holbein</i>		
DT Plan Bee		Making African Instruments			Fashion and Textiles	Burgers
Music Music Express scheme	At the movies	Life cycles	Roots	Keeping healthy	Growth	Class awards
PSHE Twinkl Life Scheme	UKS2 Relationships – TEAM	UKS2 Health and well-being – It's my body	UKS2 Living in the wider world – Diverse Britain	UKS2 Living in the wider world – Aiming high	UKS2 Living in the wider world – Money matters	UKS2 Relationships – Be yourself
PE PE Planning	Invasion games – Netball and basketball	Dance Net & wall games - Volleyball	Gymnastics Fitness	Target games – Dodgeball Net & Wall games - Tennis	Target games - Golf OAA	Athletics Striking & Fielding games - Rounders
MFL French – Twinkl Planit scheme	Let's visit a French town	Let's go shopping	This is France	All in a day	Our precious planet	More to explore