Heptonstall J, I \& N School 2022-2023

## Sapling (Yr 2, 3 \& 4) Cycle A Long Term Plan

| Area of Learning | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Theme | Home and Away | Land of the Pharaoh | Stones and Bones | Marvellous Manchester | Cocoa Loco | Into the Amazon |
| Yr 3 \& 4 Suggested <br> Texts <br> (NF: Non-Fiction V : video) | - Charlotte's Web <br> - Coming to England <br> - Puppy academy <br> - Find out about - The United Kingdom (NF) | - Tadeo Jones (Literacy Shed video) <br> - Egyptian Cinderella <br> - Secret's of a sun king <br> - Marcy and the Riddle of the Sphinx <br> - History makes - The Ancient Egyptians (NF)100 things you should know about Ancient Egypt (NF) | - Stone Age Boy <br> - Stig of the Dump <br> - Ug; boy genius of the Stone Age <br> - Horrible Histories - The Savage Stone Age (NF) <br> - Science essentials - Rocks Let's investigate (NF) | - Leon and the place between <br> - A robot squashed my teacher <br> - History VIP - Emmeline Pankhurst (NF) <br> - Children's history of Manchester (NF) | - Rain Player <br> - The Great Chocoplot <br> - Charlie and the chocolate factory <br> - Explore! The Mayan Civilisation (NF) <br> - Great Civilisations; The Maya (NF) | - The Explorer <br> - Little people, big dreams - Georgia O’Keefe <br> - Taking flight (Literacy Shed video) <br> - Horrible Geography; Bloomin rainforests (NF) <br> - Rainforest explorer (NF) |
| Yr 3 \& 4 English | -Writing to entertain - Diary entry (Charlotte's Web) <br> -Writing to entertain - Setting description (Charlotte's Web) <br> - Writing to inform - Newspaper report (Charlotte's Web) <br> - Writing to persuade -Persuasive poster (Charlotte's Web) | - Writing to entertain - Setting description (Tadeo Jones) <br> - Writing to entertain - Diary entry (Tadeo Jones) <br> - Writing to entertain - Poetry (linked to topic - Egyptians <br> - Writing to inform - Letter writing/recount - Tadeo Jones | - Writing to entertain - Narrative from a character's point of view (Stone Age Boy) <br> - Writing to entertain - Character description (Stone Age boy) <br> - Writing to inform - Non chron report (Stone Age animals) | - Writing to entertain - Narrative (Leon and the place between) <br> - Writing to entertain - Setting description including dialogue (Leon and the place between) <br> - Writing to entertain - Poetry <br> - Writing to persuade - Persuasive poster/letter (Leon and the place between) | - Writing to entertain - Character description (CandTCF) <br> - Writing to inform - Explanation text (CandTCF) <br> - Writing to inform - Instructions (Rain player) | - Writing to entertain - Poetry - kennings (Taking flight) <br> - Writing to entertain - Diary entry (Taking flight) <br> - Writing to entertain - Narrative (Taking flight) <br> - Writing to inform - Recount (Biography linked to art - Georgia O'Keefe') |
| SPAG Yr2 Classroom secrets scheme | Ready to write Commas Word Classes | Conjunctions Sentence Types | Word Classes 2 Apostrophes Sentence Types 2 | Tenses suffixes | Suffixes 2 | Consolidation |
| SPAG Yr 3 and 4 Classroom secrets scheme | Ready to write | Pronouns Fronted adverbials | Apostrophes Speech | Noun phrases suffixes | Standard English Paragraphs | Consolidation |
| Spelling Yr 2 Spelling Shed Scheme | Words where 'edge' makes a ' j ' sound Words where 'ge' makes a ' $j$ ' sound Words where ' g ' makes a ' j ' spund <br> Words where ' $c$ ' makes a ' $s$ ' spound before <br> e, l\&y <br> Words where ' kn ' and ' gn ' make a ' n ' sound at the beginning of words Challenge words | Words where 'wr' makes a 'r' sound at the beginning of words Words ending in 'le' Words ending in 'el' Words ending in 'al' Words ending in 'il' Challenge words | Words where ' $y$ ' makes an 'igh' sound <br> Words where 'es' is added to words ending in ' $y$ ' <br> Words where 'er' and 'est' are added to words ending in ' $y$ ' <br> Words where 'ing' is added to words ending in ' $e$ ' Challenge words | Words where 'er', 'est' and 'ed' is added to words ending in ' $e$ ' <br> Words where 'ing' is added to single syllable words <br> Words where 'ed' is added to single syllable words <br> Words where 'a' makes an 'or' sound Words where 'o' makes an ' $u$ ' sound Challenge words | Words where 'ey' makes an 'ee' sound Words where 'a' makes an 'o' sound Words where 'or' and 'ar' make an 'er' or 'or' sound Words where ' $s$ ' makes an ' $z$ ' sound Words ending in -ment and -ness words words ending in 'ful' and 'less' | Words that are homophones or near homophones <br> Words that are homophones or near homophones <br> Words ending in 'tion' <br> Words containing an apostrophe for contraction <br> Words containing an apostrophe for possession Challenge words |
| Spelling Yr 3 and 4 Spelling Shed Scheme | Words that are homophones Words with the prefix 'in' Words with the prefix 'il', 'im' and 'ir' Words with the prefix 'sub' Words with the prefix 'inter' challenge words | Words ending in 'ation' Words ending in 'ation' Words ending in 'ly' Words ending in 'lly' Words where 'ch' makes a 'sh' sound Challenge words | Words ending in 'sion' Words ending in 'ous' <br> Words ending in 'ous' where the ge from the root word remains Words where 'I' makes an 'ee' sound Words ending in 'ious' and 'eous' Challenge words | Words where 'au' makes an 'or' sound <br> Words ending in 'tion' <br> Words ending in 'sion' <br> Words ending in 'cian' <br> Words that are adverbs of manner <br> Challenge words | Words that are homophones Words spelled with ' $c$ ' before '' ' and ' e ' Words containing 'sol' and 'real' Words containing 'phon' and 'sign' Words with the prefixes 'super', 'anti' and 'auto' Words with the prefix 'bi' | Challenge words Words containing and apostrophe for possession Revision of spelling patterns in stage $4 \times 4$ |
| $\begin{aligned} & \text { Mathematics } \\ & \text { WRMH } \\ & \text { Yr } 2 \end{aligned}$ | Place value <br> Addition and subtraction | Addition and subtraction <br> Shape | Multiplication and division <br> Money | Length and height <br> Mass, capacity and temperature | Statistics <br> Fractions | Position and direction <br> Time <br> Problem solving and consolidation |
| Mathematics WRMH Yr 3 and 4 | Place value Addition and subtraction | Multiplication and division | Yr 3 - Length and perimeter Year 4-Are, Length and perimeter Fractions 1 and 2 | Fractions (continued) <br> Yr 3 - Mass and capacity Yr 4-Decimals | Money <br> Time <br> Shape | Shape (continue) <br> Statistics <br> Yr 4 - Position and direction <br> Consolidation |

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| Science Plan Bee | Living in habitats | Circuits and Conductors | Rocks, Fossils and Soils | Light and Shadow | Super Scientists | Growing Plants |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Geography Twinkl Plan it or Plan Bee | The continents and Ocean of the world and Western Europe |  |  | Manchester |  | South America |
| History Plan Bee |  | Stone Age to Iron Age | What can we find out about Ancient Egypt? |  | Maya |  |
| RE Locally agreed syllabus for Calderdale and Kirklees | 3.1How do Jews remember God's covenant with Abraham and Moses? |  | 3.2 What is spirituality and how do people experience this? | 3.3 What do Christians believe about a good life? | 3.4 What do creation stories tell us? | 3.5 Who can inspire us |
| Computing Purple Mash Scheme | For Year 2, see Acorn Class LTP |  |  |  |  |  |
|  | 3.1 Coding | 3.2 Online safety <br> 4.5 Logo | 4.1 Coding | 4.2 Online safety <br> 3.6 Branching databases | 4.6 Animation 4.8 Hardware investigators | 3.9 Presenting |
| $\begin{gathered} \text { Art } \\ \text { Plan Bee } \end{gathered}$ |  | Ancient Egyptian art | LS Lowry <br> Artist study - LS Lowry |  | Plant art <br> Artist study - Georgia O'Keefe' |  |
| $\begin{gathered} \text { DT } \\ \text { Plan Bee } \end{gathered}$ | Perfect pizzas |  | Prehistoric world |  | Light up signs |  |
| Music Music Express Scheme | Seasons 2 Around the world 4 | Our land 2 In the past 3 | Poetry 3 Ancient worlds 4 | Toys 2 <br> Ancient worlds 3 | Food and drink 4 Singing Spanish 4 | Animals 2 Environment 4 |
| PSHCE TwinkI Life Scheme | For Year 2, see Acorn Class LTP |  |  |  |  |  |
|  | LKS2 Relationships; VIPs LKS2 Health \& well-being; Safety First |  | LKS2 Relationships; Digital well being. | LKS2 Health \& well-being; Think Positive | LKS2 Living in the wider world; One World | LKS2 Health \& well-being; Growing Up |
| $\begin{gathered} \text { PE } \\ \text { PE Planning } \end{gathered}$ | Invasion games - Football Invasion games - Hockey | Fitness <br> Dance | Swimming Gymnastics | Swimming Invasion games - Tag rugby | Target games - Dodgeball <br> OAA | Striking and fielding games - Cricket <br> Athletics |
| $\underset{\substack{\text { MFL } \\ \text { French Twinkl Planit } \\ \text { scheme }}}{ }$ | Getting to know you | All about me | Food glorious food | Family and friends | Our school | Time |

