Heptonstall J, I \& N School 2024-2025

## Sapling (Yr 2, 3 \& 4) Cycle C Long Term Plan

| Area of Learning | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Theme | A land down under | The Gunpowder Plot | Settlements | The Titanic | Anglo Saxons, Picts \& Scots | Extreme earth |
| Yr 3 \& 4 Suggested <br> Texts <br> (NF: Non-Fiction V : video) | - The Dream giver (Literacy Shed video) <br> - The coral kingdom <br> - Are we there yet? <br> - Varjak Paw <br> - Dorling Kindersley - Coral Reef (NF) | - Black powder <br> - Krindlekrax <br> - Walter Tull's scrapbook (NF) <br> - What do we know about? The Gunpowder Plot (NF) | - Death on the Water <br> - The story of the Titanic <br> - Hello lighthouse <br> - The story of Titanic for children (NF) | - The Iron man <br> - My name is not refugee <br> - Black and British <br> - Geography skills - Looking at settlements (NF) | - Anglo Saxon Boy <br> - Beowulf by Michael Morpurgo <br> -The history detective investigates: AngloSaxons (NF) <br> - History of Britain - The Saxons \& Vikings (NF) | - Escape from Pompeii <br> - You tube video clip about the eruption at Pompeii https://www.youtube.com/watch?v=dY 3 ggKgOBC <br> - Flood <br> - Hurricane <br> - Hurricanes \& tornadoes (NF) <br> - Tsunamis \& floods (NF) |
| Yr 3 \& 4 English | - Writing to entertain - Narrative (Dream giver) <br> - Writing to entertain - Setting \& character description (Dream giver) <br> - Writing to entertain - Poetry (linked to topic; Australian animals) <br> - Writing to inform - Newspaper report (Dream giver) | - Writing to entertain - Narrative in role (Krindlekrax) <br> - Writing to entertain - Setting description (Krindlekrax) <br> - Writing to inform - Explanation (linked to DT) <br> - Writing to persuade - Persuasive letter (Krindelkrax) | - Writing to entertain - Setting description (Hello lighthouse) <br> - Writing to entertain - Diary entry(Hello lighthouse) <br> - Writing to inform - Letter (Hello lighthouse) <br> - Writing to persuade - Persuasive advert (link to Titanic work) | - Writing to entertain - Character description (My name is not reugee) <br> - Writing to entertain - Diary entry (My name is not refugee) <br> - Writing to entertain - Poetry (The Iron Man) <br> - Writing to inform - Non chron report (My name is nor reugee) | - Writing to entertain - Narrative (writing a myth based on Beowulf) <br> - Writing to inform - Instructions (linked to DT) <br> - Writing to inform - Recount Biography (Beowulf) | - Writing to entertain - Setting/character description (Escape from Pompeii) <br> - Writing to entertain - Narrative (eruption video clip) <br> - Writing to entertain - Performance poetry (linked to topic; extreme earth) <br> - Writing to inform - non chron report (linked to topic) |
| SPAG Yr2 Classroom secrets scheme | Ready to write Commas Word Classes | Conjunctions Sentence Types | Word Classes 2 <br> Apostrophes Sentence Types 2 | Tenses <br> suffixes | Suffixes 2 | Consolidation |
| $\begin{gathered} \text { SPAG } \\ \text { Yr } 3 \text { and } 4 \\ \text { Classroom secrets } \\ \text { scheme } \\ \hline \end{gathered}$ | Ready to write | Pronouns Fronted adverbials | Apostrophes Speech | Noun phrases suffixes | Standard English Paragraphs | Consolidation |
| Spelling Yr 2 Spelling Shed Scheme | Words where 'edge' makes a 'j' sound Words where 'ge' makes a 'j' sound Words where ' $g$ ' makes a ' $j$ ' spund Words where ' $c$ ' makes a ' $s$ ' spound before e, I \& y Words where 'kn' and 'gn' make a ' n ' sound at the beginning of words Challenge words | Words where 'wr' makes a 'r' sound at the beginning of words Words ending in 'le' Words ending in 'el' Words ending in 'al' Words ending in 'il' Challenge words | Words where ' $y$ ' makes an 'igh' sound <br> Words where 'es' is added to words ending in ' $y$ ' <br> Words where 'er' and 'est' are added to words ending in ' $y$ ' <br> Words where 'ing' is added to words ending in ' $e$ ' Challenge words | Words where 'er', 'est' and 'ed' is added to words ending in ' $e$ ' <br> Words where 'ing' is added to single syllable words <br> Words where 'ed' is added to single syllable words <br> Words where 'a' makes an 'or' sound Words where 'o' makes an ' $u$ ' sound Challenge words | Words where 'ey' makes an 'ee' sound Words where ' $a$ ' makes an ' $o$ ' sound Words where 'or' and 'ar' make an 'er' or 'or' sound <br> Words where ' $s$ ' makes an ' $z$ ' sound Words ending in -ment and -ness words words ending in 'ful' and 'less' | Words that are homophones or near homophones <br> Words that are homophones or near homophones <br> Words ending in 'tion' <br> Words containing an apostrophe for contraction <br> Words containing an apostrophe for possession Challenge words |
| Spelling Yr 3 and 4 Spelling Shed Scheme | Words that are homophones Words with the prefix 'in' Words with the prefix 'il', 'im' and 'ir' Words with the prefix 'sub' Words with the prefix 'inter' challenge words | Words ending in 'ation' Words ending in 'ation' Words ending in 'ly' Words ending in 'lly' Words where 'ch' makes a 'sh' sound Challenge words | Words ending in 'sion' Words ending in 'ous' Words ending in 'ous' where the ge from the root word remains Words where 'I' makes an 'ee' sound Words ending in 'ious' and 'eous' Challenge words | Words where 'au' makes an 'or' sound <br> Words ending in 'tion' <br> Words ending in 'sion' <br> Words ending in 'cian' <br> Words that are adverbs of manner Challenge words | Words that are homophones Words spelled with ' c ' before ' 1 ' and ' e ' Words containing 'sol' and 'real' Words containing 'phon' and 'sign' Words with the prefixes 'super', 'anti' and 'auto' Words with the prefix 'bi' | Challenge words Words containing and apostrophe for possession Revision of spelling patterns in stage $4 \times 4$ |
| Mathematics WRMH Yr 2 | Place value <br> Addition and subtraction | Addition and subtraction <br> Shape | Multiplication and division <br> Money | Length and height <br> Mass, capacity and temperature | Statistics <br> Fractions | Position and direction <br> Time <br> Problem solving and consolidation |
| Mathematics <br> WRMH <br> Yr 3 and 4 | Place value <br> Addition and subtraction | Multiplication and division | Yr 3 - Length and perimeter Year 4 - Are, Length and perimeter <br> Fractions 1 and 2 | Fractions (continued) <br> Yr 3-Mass and capacity Yr 4 - Decimals | Money <br> Time <br> Shape | Shape (continue) <br> Statistics <br> Yr 4 - Position and direction Consolidation |

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## Sapling (Yr 2, 3 \& 4) Cycle C Long Term Plan

| Science Plan Bee | Living in environments |  | Changing sound | Exploring everyday materials | States | natter |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Geography Twinkl Plan it or Plan Bee | Australia |  | Settlements |  |  | Volcanoes and earthquakes |
| History Plan Bee |  | Guy Fawkes and the Gunpowder Plot <br> Significant individuals - Guy Fawkes |  | The Titanic | Anglo Saxons, Picts and Scots |  |
| RE <br> Locally agreed syllabus for Calderdale and Kirklees | 2.3 How and why do people pray? |  | 2.1 How is new life welcomed? | 2.2 How can we make good choices? | 2.4 How can we look after the planet? | 2.5 What did Jesus teach us and how did he live? |
| Computing Purple Mash Scheme | For Year 2, see Acorn Class LTP |  |  |  |  |  |
|  | 3.1 Coding | 3.2 Online safety <br> 4.5 Logo | 4.1 Coding | 4.2 Online safety <br> 3.6 Branching databases | 4.6 Animation 4.8 Hardware investigators | 3.9 Presenting |
| $\begin{gathered} \text { Art } \\ \text { Plan Bee } \end{gathered}$ | Australian aboriginal art |  | Henri Rousseau <br> Artist study - Henri Rousseau |  |  | Earth art <br> Artist study - local artist |
| $\begin{gathered} \text { DT } \\ \text { Plan Bee } \end{gathered}$ | Seasonal stockings |  |  | British inventors | Money containers |  |
| Music Music Express Scheme | Seasons 2 <br> Around the world 4 | Our land 2 <br> In the past 3 | Poetry 3 Ancient worlds 4 | Toys 2 <br> Ancient worlds 3 | Food and drink 4 Singing Spanish 4 | Animals 2 Environment 4 |
| PSHCE TwinkI Life Scheme | For Year 2, see Acorn Class LTP |  |  |  |  |  |
|  | LKS2 Relationships; VIPs | LKS2 Health \& well-being; Safety First | LKS2 Relationships; Digital well-being. | LKS2 Health \& well-being; Think Positive | LKS2 Living in the wider world; One World | LKS2 Health \& well-being; Growing Up |
| $\begin{gathered} \text { PE } \\ \text { PE Planning } \end{gathered}$ | Invasion games - Football Invasion games - Hockey | Fitness <br> Dance | Swimming Gymnastics | Swimming Invasion games - Tag rugby | Target games - Dodgeball OAA | Striking and fielding games - Cricket <br> Athletics |
| MFL <br> French Twinkl Planit <br> scheme | Getting to know you | All about me | Food glorious food | Family and friends | Our school | Time |

