2022/23 Sports Premium Funding review based on previous year sports premium of £16680

Brief overview of PE and sport provision in the school

64% of the last Y3/4 could swim 25m. 10children did not achieve this. Thye will be given the opportunity to swim again in Year 5 alongside the Y/3/4 cohirt. 64% of the last Y3/4 could use a range of strokes effectively, for example, front crawl, backstroke and breaststroke 64% of the last Y3/4 could perform a safe self-rescue in different water-based situations

All children in school participate in timetabled PE sessions regardless of ability and have had the benefit of specialist coaching. We have used the experience of visiting sports coaches to supplement PE provision throughout the year and ensure the impact of sports funding is <u>sustainable</u> through observations, lesson plans and training of school staff. These include cricket and dance are remaining active and learning new skills. Outdoor adventurous activities were provided for children at our residential visit to Wales. There are sports after school clubs in football, netball and multisports. School achieved Sainsburys School Sports Bronze Award 2022.

School plans to participate in a variety of inter school competitions

School PE and Sport development priorities based on our school context and identified pupil need:

Ensure sustainability by teachers observing and working with sports coaches and looking at lesson plans.

We have identified that a sustained level of participation is required in competitive sports events and extra-curricular sports clubs to work towards the sports mark and provide pupils with competitive sports opportunities.

Quality Assurance. What systems are in place to ensure value for money and the involvement of the school leadership team, including the Governing Body, in overseeing the effectiveness of the projects?

Regular termly reports are presented to Governing Body meetings. School budget officer will monitor effectiveness of spending. Feedback from pupils may be used to guide future planning.

| Use of funding | Provision | Success Criteria (based on impact on pupil outcomes) | Cost | Impact |
|---|---|---|-------|--------|
| Hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE | Sports coaches are specialists that support with teaching PE in school and providing CPD | Classes throughout the school experience high quality specialist teaching. Teachers benefit from involvement in high quality specialist lessons observing and working with coaches, observe plans to ensure sustainability. | £1900 | |
| Paying for professional development opportunities for teachers in PE and sport. | PE Coordinator attendance at conferences | Attend CPD and feed back to colleagues. | £1050 | |

| | Early Years Physical | Children benefit from | £8000 |
|--|-----------------------------------|--------------------------------|-------|
| Paying for resources for | development | improved opportunities for | |
| opportunities in PE, | | physical development | |
| sport and outdoor | | through high quality resources | |
| adventurous | KS2 Physical development | supported by specialist staff. | |
| activities. | | | |
| | | Children benefit from | |
| | Cost of planning support | improved opportunities for | |
| | resources for teachers to deliver | physical development | |
| | PE | through high quality resources | |
| | | supported by specialist staff. | £269 |
| | | | |
| | | | £1500 |
| | Competitive opportunities | Children benefit from | |
| Transport to and from sport events via coach | transport | opportunities for competitive | |
| | | sports working collaboratively | |
| | | with another school as part of | |
| | | a Federation team due to | |
| | | small school class numbers. | |
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| Week | Clubs available to take part in to further enhance sports provision in school | Range of clubs from multisport, football to netball | £3961 | |
|------|---|--|-------|--|
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