



HEPTONSTALL SCHOOL HOMEWORK POLICY

OVERVIEW

We believe that it is important to build strong links between home and school. At all times children will be encouraged to read at home and this may involve learners taking reading books home on a regular basis. At Heptonstall School we are committed to promoting parental involvement in education and so parents will be encouraged to help and support their children for example, by teaching them how to tell the time and by reading with them on a regular basis.





OBJECTIVES

1. To extend the learning process beyond the school day.
2. To involve learners and their parents in teaching and learning.
3. To build upon teaching and learning in school.
4. To reinforce and extend learning.

STRATEGIES

1. It is not compulsory for homework to be set.
2. It is not compulsory for homework to be done. However it is vitally important for their progress and development that children complete basic tasks at home.

As a guide this is, at the very least, what we ask in terms support and help with at home:

Year	"Homework"	Frequency
EYFS	Listen to your child read their de-codeable phonics reading books. Revisit your child's phonics flashcards	At least 4 times a week At least twice a week
1 	Listen to your child read their de-codeable phonics reading books. Revisit your child's phonics flashcards Weekly spellings Maths Shed Activities	At least 4 times a week At least twice a week Spellings to be practised as often as needed On a regular basis
2 and 3 	Reading Weekly spellings Maths Shed activities	As much as possible – at least 3 times a week Spellings to be practised as often as needed On a regular basis
4 	Reading Weekly spellings Maths Shed activities Times Table practice in preparation for Y4 tests Web- based research	As much as possible – at least 3 times a week Spellings to be practised as often as needed On a regular basis On occasions
5 and 6 	Reading Weekly spellings Maths Shed activities Topic Based Piece of work Specific spelling and maths set on Edshed at end of each unit	As much as possible – at least 3 times a week Spellings to be practised as often as needed On a regular basis Once every half term Once every half term

We recognise that not all children will be in a position in which they are able to complete Homework at home. To this end we will offer children in Key Stage 2 the opportunity to attend a "Homework Club" on a Wednesday lunchtime.

3. Homework will be set at the class teacher's discretion.
4. Parents should be informed when homework is set – information will be given by the child's class teacher at the start of the new school year and parents will be informed of any changes to this.
5. Homework should not require more than approximately 30 minutes for learners to complete it.
6. Homework must be set consistently to avoid it causing stress and worry for learners.
7. On-line homework will be made available where appropriate.
8. Adequate time must be given to complete homework (i.e. not "in the next day")
9. Where teachers have set homework they must review the outcomes and give feedback to the learners.

OUTCOMES

This policy will ensure that a sensible approach will be taken by all and that learners will benefit through the co-operation of home and school by extending learning beyond the school day.

Date of initial policy:

April 2013

Latest revision and review by Governing Body: October 2022