



HEPTONSTALL SCHOOL MARKING POLICY

OVERVIEW

In this school we will ensure that learners get the maximum benefit from their education through an entitlement to regular feedback from staff. This will enable them to understand their progress and achievement and apprise them of what they need to do next to improve. The methods used for marking work will to be applied consistently throughout the school (with the exception of EYFS where a more age appropriate system will be used) and will be linked to the policy on assessment, recording, and reporting.

OBJECTIVES

1. To monitor, evaluate and review learners' current stages of progress, and identify their next steps for progress and improvement.
2. To give learners accurate feedback on their progress and achievement.
3. To promote a positive self-image for learners, in accordance with the school aims, and, through this, encourage them to value and take pride in their work.
4. To celebrate and reward learners' achievement and progress.
5. To agree and set challenging targets for improvement
6. To standardise the marking procedures used throughout the school.
7. To enable learners to self-evaluate their work and take responsibility for setting their own targets.
8. To provide evidence for assessment, recording and reporting

STRATEGIES

1. Teachers' oral and written comments will provide clear and easily understood feedback and encouragement for learners.
2. Oral feedback where possible will be given during lessons while the learners are engaged in the learning process.
3. Feedback and marking will celebrate and reward success.
4. Feedback, whether verbal or written, will, where appropriate, let learners know what they need to do next to improve.
- 5 There will be opportunities for children in KS2 to self-mark and they will be given time to correct any mistakes. KS1 children will be given the opportunity where appropriate.
6. There will be consistency of approach through verbal and written marking across the school. All work will be marked in a coloured pen.
- 7 The Headteacher's termly work scrutiny will include monitoring of the consistency and quality of marking.

OUTCOMES

Marking and feedback will be carried out professionally and learners will benefit from its high quality. It will be used to encourage and celebrate learners' achievement and progress. It will be used to underpin clear and accurate feedback to learners and parents. The marking policy will be reviewed on a regular basis by all staff to ensure that it is effective and workable.

Revised and adopted by the Governing Body October 2022